

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Pearson Edexcel		Centre Number				Candidate Number			
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Level 3 GCE									
Wednesday 5 June 2019									
Afternoon (Time: 1 hour 30 minutes)					Paper Reference 9H10/2H				
History									
Advanced									
Paper 2: Depth study									
Option 2H.1: The USA, c1920–55: boom, bust and recovery									
Option 2H.2: The USA, 1955–92: conformity and challenge									
You must have: Sources Booklet (enclosed)								Total Marks	

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You must answer **two** questions on the option for which you have been prepared.
- There are two sections in this question paper. Answer **one** question from Section A and **one** question from Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

SECTION A

Choose EITHER Question 1 OR Question 2 for which you have been prepared.

You must start your answer on page 3.

Option 2H.1: The USA, c1920–55: boom, bust and recovery

Study Sources 1 and 2 in the Sources Booklet before you answer this question.

- 1 How far could the historian make use of Sources 1 and 2 together to investigate the objectives of the Second New Deal towards business in the USA?

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

(Total for Question 1 = 20 marks)

Option 2H.2: The USA, 1955–92: conformity and challenge

Study Sources 3 and 4 in the Sources Booklet before you answer this question.

- 2 How far could the historian make use of Sources 3 and 4 together to investigate how President Johnson was able to persuade Congress to support his civil rights programme?

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

(Total for Question 2 = 20 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** **Question 2**

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SECTION B

Answer **ONE** question in Section B on the option for which you have been prepared.

You must start your answer to your chosen question on the next page.

Option 2H.1: The USA, c1920–55: boom, bust and recovery**EITHER**

- 3 How accurate is it to say that Jazz music was the most significant feature of the changes in American culture during the 1920s?

(Total for Question 3 = 20 marks)

OR

- 4 'The Second World War was more beneficial for the economic progress of black Americans than it was for other ethnic minorities in the USA.'

How far do you agree with this statement?

(Total for Question 4 = 20 marks)

Option 2H.2: The USA, 1955–92: conformity and challenge**EITHER**

- 5 'Film and television, rather than music, were most significant in creating teenage culture in the years 1955-63.'

How far do you agree with this statement?

(Total for Question 5 = 20 marks)

OR

- 6 How accurate is it to say that the style of leadership of US presidents changed significantly in the years 1973–80?

(Total for Question 6 = 20 marks)

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Chosen question number: **Question 3** **Question 4**
Question 5 **Question 6**

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TOTAL FOR SECTION B = 20 MARKS
TOTAL FOR PAPER = 40 MARKS

